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| **Date** | **Homework** |
| **Monday 10/2** | **Math:** 3.4  **Phonics:** Share Sheet #3 |
| **Tuesday 10/3** | **Math:** 3.5  **Phonics:** Share Sheet #3 |
| **Wednesday 10/4** | **Math:** 3.6  **Phonics:** **Share Sheet #3 due!** |
| **Thursday 10/5** | **Math:** 3.7  **Phonics:** Flashcards |
| **Friday 10/6** | **Read, Read, Read!!** |



**Mrs. VanAsdlen’s Weekly Newsletter:**

October 2nd – 6th

**Special Notes!**

1. On October 5th, we will be inviting Fire, Fire Cindy into our classroom to speak to students about fire safety and prevention.
2. Thursday, October 5th Scholastic Book Orders will be sent home and are due the following Thursday in time for any Halloween books that may be ordered.
3. **Friday, October 6th is an early dismissal at 1:35 p.m.**
4. **No school on Monday, October 9th for Columbus Day.**
5. To incorporate Science into our curriculum this year, I will be including a learning process called Science, Technology, Engineering, and Mathematics (STEM) into our instruction and cooperative learning time. STEM is hands-on learning that applies to the world around us. STEM builds creators, thinkers, problem solvers, doers, innovators, and inventors. Exposing kids to [simple STEM ideas](https://littlebinsforlittlehands.com/a-year-of-the-best-stem-activities/) at an early age, sets a foundation for higher-level thinking. In order for this implementation to be successful, I am asking for donations of materials you may have around the house. Some examples are: Legos, blocks, all things magnetic, straws, cotton balls, popsicle sticks, marbles, rocks, clothespins, plastic cups, Play-doh, toothpicks etc. All donations will be very much appreciated!

**Phonics:**

* Continue with Frieze 4 learning the sounds **ee & or.** Begin Frieze 5- students will recognize, write and know the sounds for letters **z, & w,** Please practice flashcards daily!
* Tricky Words- students will recognize and spell: **to, do** (these words are “tricky” because they cannot be sounded out).
* **Share Sheet #3 will be due on Wednesday, October 4th.**

\*\* As well as the homework listed above, I encourage your child to study his or her spelling words and dictation sentences on a nightly basis to prepare them for the test. Please also read for at least 20 minutes a day. This helps build their fluency, comprehension and love for reading! \*\*

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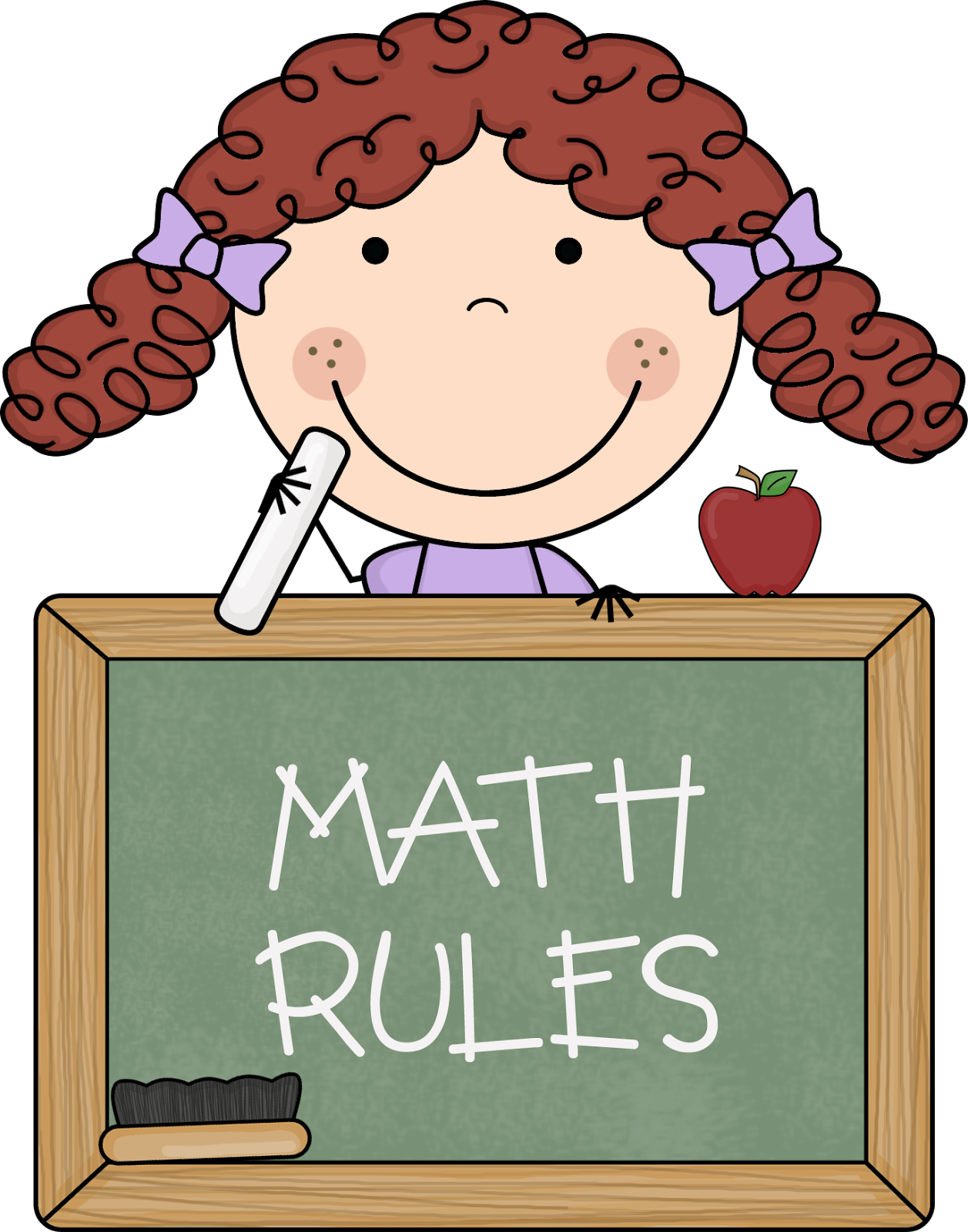
**Math**

This week for math we will continue Chapter 3 *Represent, Count, and Write Numbers 6-9*.

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**Reading Strategy:**

Good readers use all different reading strategies; predicting, retelling, connecting, cause & effect, and giving their opinion to better understand the text. These strategies will be used while reading the story Creepy Carrots.



Upcoming Events:

* 10/2- Picture Day!
* 10/5—Fire, Fire Cindy Assembly
* 10/6- PTO Store & 5 Hour Day!
* 10/9 –Columbus Day-No School!
* 10/13 –Dollinger’s Pumpkin Farm Field Trip



**Writing**

For October, our writing unit will consist of Fall, farms, pumpkins, Halloween and fire safety. Students will continue to “invent” words by writing the sounds they hear.

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