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| **Date** | **Homework** |
| **Monday 4/30** | **Math:** None |
| **Tuesday 5/1** | **Math: Study for Ch. 10 Test** |
| **Wednesday 5/2** | **Math: Chapter 10 Test!** |
| **Thursday 5/3** | **Math:** None |
| **Friday 5/4** | **5 Hour Day!!!!** |



**Mrs. VanAsdlen’s Weekly Newsletter:**

April 30th – May 4th

**Special Notes!**

1. I cannot believe this is already the last month of your child’s Kindergarten year! Let’s continue to watch our bumblebees grow and get them ready for first grade. ☺
2. In your child’s folder today, please read the “Oh, the Places You’ll Go,” by Dr. Seuss note and consider a thoughtful tradition for your child.
3. **This Wednesday will be our last Kindergarten library check-out! Please make sure all books are returned so your child can check-out one last time!**
4. On Thursday, May 3rd the Minooka Fire Department will be visiting our school for the final Firefighter Cindy presentation to Kindergarten. Students will be able to go inside the firetrucks and meet some of our brave firefighters!
5. **If you and your family signed up to attend, Breakfast with Books is on Friday, May 4th at 7:45-9 a.m.**
6. Early registration will end on May 15th. Please contact our school’s office to begin registering your child for the 2018-2019 school year!

**Phonics:**

**Focus: New Tricky Words:**

“r-controlled” does their

*ir*, *er*, *ur, or, & ar*



**Math**

**This week we will take our Chapter 10 Test on Wednesday, May 2nd.** Then we will continue with Chapter 11 *Measurement*.

\*\* As well as the homework listed above, I encourage your child to study his or her spelling words and dictation sentences on a nightly basis to prepare them for the test. Please also read for at least 20 minutes a day. This helps build their fluency, comprehension and love for reading! \*\*

**Science**

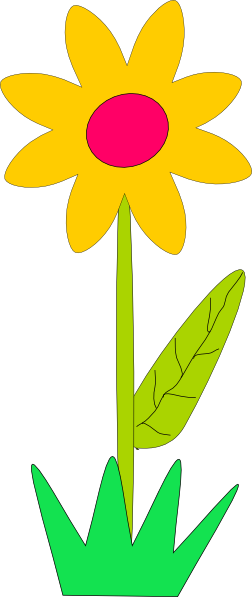
Students will continue to observe and record in their journals the lifecycle of our Marigold plants.

**Reading Strategy:**

Students will build on their reading strategies skills of predicting, retelling, connecting, and making an inference with the story, *Enemy Pie.*

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**Writing**

Students will continue to write sentences with detail. This week we will begin our Butterfly Unit and will observe the lifecycle of a butterfly in our very own classroom! Please visit our classroom website for updated pictures!

Contact Mrs. VanAsdlen:  
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**Minooka Elementary Mission Statement**

**M** aking lifelong learners

**E** xcellence in all we do

**S** afe, caring leaning environment

Upcoming Events:

* 5/3 Firefighter Cindy visit!
* 5/3 Illustrator Day
* 5/4 Breakfast with Books
* **5/4 5 Hour day!**
* 5/11 Erin’s Law presentation
* 5/11 Silly String Box Top collection Ends